



What is a Framework?

- Flexible planning tool
- Theme-based and reflects a specific philosophy
- The learner is the central consideration
- Due regard given to the resources available in your school
- Provides our students with a unique set of learning experiences

Senior Cycle Physical Education (SCPE) Framework

Provides a structured Framework for all students and teachers of Physical Education across Senior Cycle (TY, 5th & 6th Year)



Curriculum Models

Health-Related Physical Activity (HRPA)

develops learners' understanding of health-related physical activity for now and in the future

Sport Education

provides learners with an enjoyable and authentic experience of organised physical activity as they learn to perform playing and non-playing roles

Contemporary Issues in Physical Activity

encourages learners to critically reflect on their own and others' experiences in physical activity and sport

Adventure Education

encourages learners to challenge themselves and cooperate with others as they learn to solve physical activity challenges

Personal and Social Responsibility (TPSR)

encourages learners to take responsibility for themselves and their learning in physical education class including respecting the rights and feelings of others

Teaching Games for Understanding (TGFU)

develops learners' tactical awareness and decision-making skills in a variety of games



The Framework supports our students to:

- develop their confidence, competence and creativity in a range of physical activities
- participate in physical activity both inside and beyond school
- examine the value of physical activity in different contexts
- understand and commit to physical activity which develops health-related physical fitness
- undertake different roles in physical activity
- demonstrate responsible social and personal behaviour in physical activity, including respect for self and others
- act as informed participants in physical activity.



Planning

SCPE is planned in blocks of work. The essential elements are the key overarching experiences which shape the students' learning during the block of work. The PE teacher decides which model or combinations of models will be the focus in each block of work. Learners in consultation with their teachers then select the physical activity and the learning outcomes that they wish to focus on in each model, with due regard to the resources available in the school.



Assessment

- An integral part of teaching and learning in SCPE
- Regular formative feedback, self and peer assessment, reflection and opportunities to undertake different roles other than physical activity
- EPortfolio / Portfolio - either paper or digital form. Evidence of what the students have learned and experienced during their 3 year of SCPE